

Brain Fitness Exercise saves cognitive abilities in older adults

By Melissa Lee Phillips Neuroscience for Kids Consultant April 9, 2004



Aerobic exercise does remarkable things for the body. It strengthens

the lungs, blood vessels, bones, and the heart and other muscles. For older adults, getting the heart pumping faster may also strengthen the mind. A new study offers evidence that regular walking can help prevent the cognitive decline that often accompanies advancing age.



As adults age, their brain tissue loses density, particularly in the <u>prefrontal cortex</u> of the <u>frontal lobe</u>. Many of the areas that lose neurons are involved in so-called "executive" functions -- tasks that require complex thought and attention, such as planning, coordinating and using working memory. The depressing result is that once we reach our 20s, we become less and less capable of performing tasks that challenge our minds. The good news? Something as simple as aerobic activity can fend off age-associated cognitive problems.

The latest evidence shows that older adults who are aerobically fit are better at attentiondemanding tasks than are their unfit counterparts. Stanley Colcombe and his colleagues at the University of Illinois in Urbana-Champaign presented these results in two separate studies in the March 2, 2004, *Proceedings of the National Academy of Sciences*.

The first study tested 41 adults, who were between 55 and 79 years old, on two tasks: a one-mile walk test designed to assess their cardiovascular fitness levels, and a computer task that required

Neuroscience for Kids - Exercise and the Aging Brain

them to pay attention to certain items while trying to ignore others. This type of complex attention task is usually very easy for young people, but becomes increasingly difficult as people age.

Highly fit participants answered the computer questions more accurately and more quickly than less-fit subjects did. Functional magnetic resonance imaging (fMRI) scans taken during testing revealed that certain brain areas were more highly activated in fit than in unfit subjects. All of these areas are known to contribute to an efficient attentional system. On the other hand, unfit subjects displayed more activity in a brain area associated with indecision.



In the psychologists' second study, 29 non-exercisers aged 58 to 77

started a six-month exercise program, which was supervised by fitness professionals. They were randomly assigned either to a walking (aerobic) group or to a stretching and toning (nonaerobic) group. Before beginning their exercise programs, they performed the same computer-based attention test as in the first study.



After six months of either aerobic walking or stretching and toning three times per week, the subjects performed the computer task again. At the end of the program, the walkers were significantly faster and more accurate at the attention task than they were before they began exercising. The stretchers and toners showed no such improvements. And, just as in the first study, members of the walking group had increased blood flow to brain areas important for efficient attention and decreased blood flow to the area linked with indecision. There were no changes in post-program blood flow in the brains of the stretchers (nonaerobic group). This is the first study to use such a high-resolution technology (fMRI) to study the effects of exercise on cognitive capabilities, says Brad Hatfield of the University of Maryland in College Park. "It is a pioneering effort and will probably be a classic," Hatfield says of Colcombe's paper.

No one knows the exact neural changes responsible for these types of cognitive improvement in older adults. Studies in animals have suggested that cardiovascular exercise can increase the number of neurons, synapses, and capillaries in the brain, especially in the frontal cortex. One or all of these changes could contribute to improved task performance.



Colcombe's study builds on previous work on the role of exercise in maintaining a youthful brain. Other studies have indicated that exercise can prevent neuronal loss in the hippocampus, a brain area important for learning and memory. Also, cardiovascular fitness has been reported to lower risk for <u>Alzheimer's disease</u>.

Physical fitness may also be important for some aspects of cognition in children, says Colcombe's colleague Charles Hillman, also at the University of Illinois. Hillman has found that highly fit children between 7 and 11 years old perform an attention task faster and more accurately than their unfit peers. In addition, the fit children's brains exhibited a characteristic pattern of electrical activity that was not matched in their less-fit classmates.

So what's the best thing for your brain and your cognitive competence? According to many exercise researchers: start exercising early in life and keep it up over the years. "Of course, there is evidence that exercising can actually 'turn back the clock' to some degree," says Colcombe. "But it remains to be seen whether late-life exercisers can actually catch up to those who start early."



http://faculty.washington.edu/chudler/exer.html (3 of 4)1/20/2006 5:05:41 PM

For references and more information, see:

- 1. Colcombe, SJ, Kramer, AF, Erickson, KI, Scalf, P, McAuley, E, Cohen, NJ, Webb, A, Jerome, GJ, Marquez, DX, and Elavsky, S (2004). "Cardiovascular fitness, cortical plasticity, and aging." Proceedings of the National Academy of Sciences, Mar 2; 101(9): 3316-3321.
- 2. Cotman, CW and Berchtold, NC (2002). "Exercise: a behavioral intervention to enhance brain health and plasticity." Trends in Neurosciences, June; 25(6): 295-301.
- 3. Churchill, JD, Galvez, R, Colcombe, S, Swain, RA, Kramer, AF, and Greenough, WT (2002). "Exercise, experience and the aging brain." Neurobiology of Aging, 23: 941-955.
- 4. Kramer, AF, Hahn, S, Cohen, NJ, Banich, MT, McAuley, E, Harrison, CR, Chason, J, Vakil, E, Bardell, L, Boileau, RA, and Colcombe, A. "Ageing, fitness and neurocognitive function." *Nature*, Jul 29; 400: 418-419.
- 5. Habits of the Heart from the Science Museum of Minnesota.
- 6. Aging and the Brain from Neuroscience for Kids
- 7. The Key to Keeping Your Brain Fit (Even at 90!)...Use Your Brain

GO TO: <u>Neuroscience In The News</u> Explore the Nervous System Table of Contents





http://faculty.washington.edu/chudler/exer.html (4 of 4)1/20/2006 5:05:41 PM