AN ACT relating to the promotion of physical activity in schools.

Be it enacted by the General Assembly of the Commonwealth of Kentucky:

1		→ SECTION 1. A NEW SECTION OF KRS CHAPTER 160 IS CREATED TO
2	REA	AD AS FOLLOWS:
3	<u>(1)</u>	The Kentucky Department of Education shall promulgate an administrative
4		regulation in accordance with KRS Chapter 13A to implement at least thirty (30)
5		minutes of structured moderate-to-vigorous physical activity each day, one
6		hundred fifty (150) minutes per week, or the equivalent minutes per month as
7		required under subsection (11) of Section 2 of this Act. The physical activity, if
8		segmented, shall be at least ten (10) minutes in duration, be incorporated into the
9		existing school day, and may be considered part of the instructional day. The
10		physical activity may include any combination of classroom-based physical
11		activity, structured recess, or other structured physical activity. The
12		administrative regulation shall identify model programming, alternative plans,
13		and optional activities for integration of physical activity during the school day.
14		The department shall make available a list of accessible resources to carry out the
15		provisions of subsection (11) of Section 2 of this Act and encourage schools to
16		utilize and consult with certified physical education teachers in the development
17		of their physical activity plans.
18	<u>(2)</u>	The department shall develop a reporting mechanism for schools that provides an
19		easy method of reporting data on physical activity and wellness programs to the
20		department. The reporting shall include but not be limited to:
21		(a) The time spent by students participating in structured physical activities
22		before, during, and after school;
23		(b) The type or name of each physical activity program used by each school;
24		(c) The proportion of all students participating in each type of structured
25		physical activity before, during, and after school;

1		<u>(d)</u>	Data gathered from the school assessment program, if available, including				
2			the number and proportion of students who are at risk of being overweight,				
3			overweight, and obese; and				
4		<u>(e)</u>	(e) If available, the number students completing the President's Fitness				
5			Challenge.				
6	<u>(3)</u>	The	Department of Education shall report to the Interim Joint Committee on				
7		<u>Edu</u>	cation and the Interim Joint Committee on Health and Welfare no later than				
8		Nov	ember 1 of each year. The report shall include data at least on each of the				
9		<u>item</u>	s reported by schools under subsection (2) of this section, by school district.				
10		→ S	→ Section 2. KRS 160.345 is amended to read as follows:				
1	(1)	For	the purpose of this section:				
12		(a)	"Minority" means American Indian; Alaskan native; African-American;				
13			Hispanic, including persons of Mexican, Puerto Rican, Cuban, and Central or				
4			South American origin; Pacific islander; or other ethnic group				
15			underrepresented in the school;				
16		(b)	"School" means an elementary or secondary educational institution that is				
17			under the administrative control of a principal or head teacher and is not a				
18			program or part of another school. The term "school" does not include district-				
19			operated schools that are:				
20			1. Exclusively vocational-technical, special education, or preschool				
21			programs;				
22			2. Instructional programs operated in institutions or schools outside of the				
23			district; or				
24			3. Alternative schools designed to provide services to at-risk populations				
25			with unique needs;				
26		(c)	"Teacher" means any person for whom certification is required as a basis of				
27			employment in the public schools of the state with the exception of principals,				

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(d) "Parent" means:

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- 1. A parent, stepparent, or foster parent of a student; or
- 2. A person who has legal custody of a student pursuant to a court order and with whom the student resides.
 - Each local board of education shall adopt a policy for implementing school-based decision making in the district which shall include, but not be limited to, a description of how the district's policies, including those developed pursuant to KRS 160.340, have been amended to allow the professional staff members of a school to be involved in the decision making process as they work to meet educational goals established in KRS 158.645 and 158.6451. The policy may include a requirement that each school council make an annual report at a public meeting of the board describing the school's progress in meeting the educational goals set forth in KRS 158.6451 and district goals established by the board. The policy shall also address and comply with the following:
 - (a) Except as provided in paragraph (b)2. of this subsection, each participating school shall form a school council composed of two (2) parents, three (3) teachers, and the principal or administrator. The membership of the council may be increased, but it may only be increased proportionately. A parent representative on the council shall not be an employee or a relative of an employee of the school in which that parent serves, nor shall the parent representative be an employee or a relative of an employee in the district administrative offices. A parent representative shall not be a local board member or a board member's spouse. None of the members shall have a conflict of interest pursuant to KRS Chapter 45A, except the salary paid to district employees;
 - (b) 1. The teacher representatives shall be elected for one (1) year terms by a

	majority of the teachers. A teacher elected to a school council shall not
	be involuntarily transferred during his or her term of office. The parent
	representatives shall be elected for one (1) year terms. The parent
	members shall be elected by the parents of students preregistered to
	attend the school during the term of office in an election conducted by
	the parent and teacher organization of the school or, if none exists, the
	largest organization of parents formed for this purpose. A school council,
	once elected, may adopt a policy setting different terms of office for
	parent and teacher members subsequently elected. The principal or head
	teacher shall be the chair of the school council.
2.	School councils in schools having eight percent (8%) or more minority
	students enrolled, as determined by the enrollment on the preceding
	October 1, shall have at least one (1) minority member. If the council

a. Organizing a special election to elect an additional member. The principal shall call for nominations and shall notify the parents of the students of the date, time, and location of the election to elect a minority parent to the council by ballot; and

formed under paragraph (a) of this subsection does not have a minority

member, the principal, in a timely manner, shall be responsible for

- b. Allowing the teachers in the building to select one (1) minority teacher to serve as a teacher member on the council. If there are no minority teachers who are members of the faculty, an additional teacher member shall be elected by a majority of all teachers. Term limitations shall not apply for a minority teacher member who is the only minority on faculty;
- (c) 1. The school council shall have the responsibility to set school policy

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carrying out the following:

1		consistent with district board policy which shall provide an environment
2		to enhance the students' achievement and help the school meet the goals
3		established by KRS 158.645 and 158.6451. The principal or head teacher
4		shall be the primary administrator and the instructional leader of the
5		school, and with the assistance of the total school staff shall administer
6		the policies established by the school council and the local board.
7		2. If a school council establishes committees, it shall adopt a policy to
8		facilitate the participation of interested persons, including, but not limited
9		to, classified employees and parents. The policy shall include the number
10		of committees, their jurisdiction, composition, and the process for
11		membership selection;
12	(d)	The school council and each of its committees shall determine the frequency of
13		and agenda for their meetings. Matters relating to formation of school councils
14		that are not provided for by this section shall be addressed by local board
15		policy;
16	(e)	The meetings of the school council shall be open to the public and all
17		interested persons may attend. However, the exceptions to open meetings
18		provided in KRS 61.810 shall apply;
19	(f)	After receiving notification of the funds available for the school from the local
20		board, the school council shall determine, within the parameters of the total
21		available funds, the number of persons to be employed in each job
22		classification at the school. The council may make personnel decisions on
23		vacancies occurring after the school council is formed but shall not have the
24		authority to recommend transfers or dismissals;

(g) The school council shall determine which textbooks, instructional materials, and student support services shall be provided in the school. Subject to available resources, the local board shall allocate an appropriation to each

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school that is adequate to meet the school's needs related to instructional materials and school-based student support services, as determined by the school council. The school council shall consult with the school media librarian on the maintenance of the school library media center, including the purchase of instructional materials, information technology, and equipment;

From a list of applicants submitted by the local superintendent, the principal at (h) the participating school shall select personnel to fill vacancies, after consultation with the school council, consistent with subsection (2)(i)10. of this section. The superintendent may forward to the school council the names of qualified applicants who have pending certification from the Education Professional Standards Board based on recent completion of preparation requirements, out-of-state preparation, or alternative routes to certification pursuant to KRS 161.028 and 161.048. Requests for transfer shall conform to any employer-employee bargained contract which is in effect. If the vacancy to be filled is the position of principal, the school council shall select the new principal from among those persons recommended by the local superintendent. When a vacancy in the school principalship occurs, the school council shall receive training in recruitment and interviewing techniques prior to carrying out the process of selecting a principal. The council shall select the trainer to deliver the training. Personnel decisions made at the school level under the authority of this subsection shall be binding on the superintendent who completes the hiring process. Applicants subsequently employed shall provide evidence that they are certified prior to assuming the duties of a position in accordance with KRS 161.020. The superintendent shall provide additional applicants upon request when qualified applicants are available;

(i) The school council shall adopt a policy to be implemented by the principal in the following additional areas:

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1		1.	Determination of curriculum, including needs assessment and curriculum
2			development;
3		2.	Assignment of all instructional and noninstructional staff time;
4		3.	Assignment of students to classes and programs within the school;
5		4.	Determination of the schedule of the school day and week, subject to the
6			beginning and ending times of the school day and school calendar year as
7			established by the local board;
8		5.	Determination of use of school space during the school day;
9		6.	Planning and resolution of issues regarding instructional practices;
10		7.	Selection and implementation of discipline and classroom management
11			techniques as a part of a comprehensive school safety plan, including
12			responsibilities of the student, parent, teacher, counselor, and principal;
13		8.	Selection of extracurricular programs and determination of policies
14			relating to student participation based on academic qualifications and
15			attendance requirements, program evaluation, and supervision;
16		9.	Procedures, consistent with local school board policy, for determining
17			alignment with state standards, technology utilization, and program
18			appraisal; and
19		10.	Procedures to assist the council with consultation in the selection of
20			personnel by the principal, including, but not limited to, meetings,
21			timelines, interviews, review of written applications, and review of
22			references. Procedures shall address situations in which members of the
23			council are not available for consultation; and
24	(j)	Each	n school council shall annually review data on its students' performance as
25		shov	vn by the Commonwealth Accountability Testing System. The data shall
26		inclu	ide but not be limited to information on performance levels of all students
27		teste	ed, and information on the performance of students disaggregated by race,

gender, disability, and participation in the federal free and reduced price lunch
program. After completing the review of data, each school council, with the
involvement of parents, faculty, and staff, shall develop and adopt a plan to
ensure that each student makes progress toward meeting the goals set forth in
KRS 158.645 and 158.6451(1)(b) by April 1 of each year and submit the plan
to the superintendent and local board of education for review as described in
KRS 160.340. The Kentucky Department of Education shall provide each
school council the data needed to complete the review required by this
paragraph no later than November 1 of each year. If a school does not have a
council, the review shall be completed by the principal with the involvement of
parents, faculty, and staff.

- (3) The policy adopted by the local board to implement school-based decision making shall also address the following:
 - (a) School budget and administration, including: discretionary funds; activity and other school funds; funds for maintenance, supplies, and equipment; and procedures for authorizing reimbursement for training and other expenses;
 - (b) Assessment of individual student progress, including testing and reporting of student progress to students, parents, the school district, the community, and the state;
 - (c) School improvement plans, including the form and function of strategic planning and its relationship to district planning, as well as the school safety plan and requests for funding from the Center for School Safety under KRS 158.446;
 - (d) Professional development plans developed pursuant to KRS 156.095;
- 25 (e) Parent, citizen, and community participation including the relationship of the 26 council with other groups;
 - (f) Cooperation and collaboration within the district, with other districts, and with

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- other public and private agencies;
- 2 (g) Requirements for waiver of district policies;
- 3 (h) Requirements for record keeping by the school council; and
- 4 (i) A process for appealing a decision made by a school council.
- In addition to the authority granted to the school council in this section, the local board may grant to the school council any other authority permitted by law. The board shall make available liability insurance coverage for the protection of all members of the school council from liability arising in the course of pursuing their duties as members of the council.
 - After July 13, 1990, any school in which two-thirds (2/3) of the faculty vote to implement school-based decision making shall do so. All schools shall implement school-based decision making by July 1, 1996, in accordance with this section and with the policy adopted by the local board pursuant to this section. Upon favorable vote of a majority of the faculty at the school and a majority of at least twenty-five (25) voting parents of students enrolled in the school, a school meeting its goal as determined by the Department of Education pursuant to KRS 158.6455 may apply to the Kentucky Board of Education for exemption from the requirement to implement school-based decision making, and the state board shall grant the exemption. The voting by the parents on the matter of exemption from implementing school-based decision making shall be in an election conducted by the parent and teacher organization of the school or, if none exists, the largest organization of parents formed for this purpose. Notwithstanding the provisions of this section, a local school district shall not be required to implement school-based decision making if the local school district contains only one (1) school.
 - (6) The Department of Education shall provide professional development activities to assist schools in implementing school-based decision making. School council members elected for the first time shall complete a minimum of six (6) clock hours of

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training in the process of school-based decision making, no later than thirty (30) days after the beginning of the service year for which they are elected to serve. School council members who have served on a school council at least one (1) year shall complete a minimum of three (3) clock hours of training in the process of school-based decision making no later than one hundred twenty (120) days after the beginning of the service year for which they are elected to serve. Experienced members may participate in the training for new members to fulfill their training requirement. School council training required under this subsection shall be conducted by trainers endorsed by the Department of Education. By November 1 of each year, the principal through the local superintendent shall forward to the Department of Education the names and addresses of each council member and verify that the required training has been completed. School council members elected to fill a vacancy shall complete the applicable training within thirty (30) days of their election.

- A school that chooses to have school-based decision making but would like to be exempt from the administrative structure set forth by this section may develop a model for implementing school-based decision making, including but not limited to a description of the membership, organization, duties, and responsibilities of a school council. The school shall submit the model through the local board of education to the commissioner of education and the Kentucky Board of Education, which shall have final authority for approval. The application for approval of the model shall show evidence that it has been developed by representatives of the parents, students, certified personnel, and the administrators of the school and that two-thirds (2/3) of the faculty have agreed to the model.
- (8) The Kentucky Board of Education, upon recommendation of the commissioner of education, shall adopt by administrative regulation a formula by which school district funds shall be allocated to each school council. Included in the school council

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formula shall be an allocation for professional development that is at least sixty-five
percent (65%) of the district's per pupil state allocation for professional development
for each student in average daily attendance in the school. The school council shall
plan professional development in compliance with requirements specified in KRS
156.095, except as provided in KRS 158.649. School councils of small schools shall
be encouraged to work with other school councils to maximize professional
development opportunities.

- (a) No board member, superintendent of schools, district employee, or member of a school council shall intentionally engage in a pattern of practice which is detrimental to the successful implementation of or circumvents the intent of school-based decision making to allow the professional staff members of a school and parents to be involved in the decision making process in working toward meeting the educational goals established in KRS 158.645 and 158.6451 or to make decisions in areas of policy assigned to a school council pursuant to paragraph (i) of subsection (2) of this section.
- (b) An affected party who believes a violation of this subsection has occurred may file a written complaint with the Office of Education Accountability. The office shall investigate the complaint and resolve the conflict, if possible, or forward the matter to the Kentucky Board of Education.
- (c) The Kentucky Board of Education shall conduct a hearing in accordance with KRS Chapter 13B for complaints referred by the Office of Education Accountability.
- (d) If the state board determines a violation has occurred, the party shall be subject to reprimand. A second violation of this subsection may be grounds for removing a superintendent, a member of a school council, or school board member from office or grounds for dismissal of an employee for misconduct in office or willful neglect of duty.

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1	(10)	Notw	rithstanding subsections (1) to (9) of this section, a school's right to establish or
2		maint	ain a school-based decision making council and the powers, duties, and
3		autho	ority granted to a school council may be rescinded or the school council's role
4		may	be advisory if the commissioner of education or the Kentucky Board of
5		Educ	ation takes action under KRS 160.346.
6	(11)	Each	school council of a school containing grades K-5 or any combination thereof,
7		or if	there is no school council, the principal, shall develop and implement a wellness
8		policy	y that includes moderate_to_vigorous physical activity[each day] and
9		encou	urages healthy choices among students.
0		<u>(a)</u>	No later than the 2008-2009 school year, all public schools containing
1			preschool through eighth grades shall have a wellness policy and shall
12			implement at least thirty (30) minutes of structured moderate-to-vigorous
13			physical activity each day, or one hundred fifty (150) minutes per week. The
14			required physical activity, if segmented, shall be at least ten (10) minutes in
15			duration and be incorporated into the existing school day. The physical
16			activity may include any combination of classroom-based physical activity,
17			structured recess, or other structured physical activity.
18		<u>(b)</u>	The policy may permit physical activity to be considered part of the
19			instructional day, not to exceed thirty (30) minutes per day, or one hundred
20			and fifty (150) minutes per week.
21		<u>(c)</u>	Each school council, or if there is no school council, the principal, shall adopt
22			an assessment tool to determine each child's level of physical activity on an
23			annual basis. The council or principal may utilize an existing assessment
24			program.[The Kentucky Department of Education shall make available a list
25			of available resources to carry out the provisions of this subsection. The

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November 1 of each year on how the schools are providing physical activity

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- 1 under this subsection and on the types of physical activity being provided.]
- 2 (d) The policy developed by the school council or principal shall comply with
- 3 provisions required by federal law, state law, or local board policy.

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